

<b>SEMESTER: I/III PART: III</b>	<b>22UCHEA01: ALLIED CHEMISTRY-I</b>	<b>CREDIT: 3 HOURS: 45</b>
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### **COURSE OBJECTIVES**

- 1) To impart wide knowledge about Metallurgy.
- 2) To invoke the knowledge in basic concepts of chemistry.
- 3) To provide a knowledge on chemical kinetics.
- 4) To Familiarize the students about Industrial Chemistry.
- 5) To inculcate interest in Nuclear chemistry.

### **Unit – I: METALLURGY**

**HOURS: 9**

Metallurgy – Introduction – Metals – Occurrence of Metals – Minerals and Ores – Difference between Minerals and Ores – Minerals of Iron, Aluminium and Copper – Concentration of Ores – Froth Floatation process, Magnetic separation, Calcination, Roasting, Smelting, Flux.

Reduction of Mineral to Metal – Aluminothermic process – Refining of Metals – Electrolysis, Van Arkel and Zone refining.

### **UNIT – II: FUNDAMENTAL CONCEPTS**

**HOURS: 9**

Fundamental concepts – Bonding – Nature of bonds – Ionic, Covalent, Coordinate and Hydrogen bonds – Cleavage bonds - Homolytic and Heterolytic Fission – Electrophiles, Nucleophiles and Free Radicals. Types of Organic Reactions – Substitution, Addition Elimination, Rearrangement - Definition & Examples.

Isomerism – Optical Isomerism – Lactic and Tartaric acid – Geometrical Isomerism – Maleic and Fumaric Acid.

### **UNIT – III: CHEMICAL KINETICS AND PHOTOCHEMISTRY**

**HOURS: 9**

Chemical Kinetics – Rate of a reaction – Order and Molecularity – Definition & Differences – First Order rate equation – Derivation – Half life period – Catalysis – Catalyst – Autocatalyst – Enzyme Catalyst – Promoters – Catalytic poisons – Homogeneous and Heterogenous Catalysis – Differences – Industrial application of Catalysis.

Photochemistry – Grotthus – Draper law – Stark Einstein's law – Quantum yield – Photosynthesis.

### **UNIT-IV: FUELS**

**HOURS:9**

Fuels – Classification of Fuels – Calorific Value of Fuels - Water gas, Semi water gas, Carburetted Water gas and Producer gas – Composition and Uses

Non-Conventional Fuels-Need Of Solar Energy-Bio Fuels-Oil gas,Natural gas and LPG-Uses

### **UNIT – V: NUCLEAR CHEMISTRY**

**HOURS: 9**

Nuclear Chemistry-Introduction-Fundamental Particle of Nucleus-Isotopes, Isobars, Isotones and Isomers-Definition and Examples-Nuclear Binding Energy, Mass Defect and N/P ratio-Nuclear Fission and Nuclear Fusion(Elementary Idea)-Applications of Radioisotopes in Medicine, Agriculture and Industries-Carbon dating.

Metallic bond-Band theory-Conductors, Insulators and Semiconductors - types.

**COURSE OUTCOMES**

- 1) Acquire thorough Knowledge about Metallurgy and Fundamental concepts in Organic chemistry.
- 2) Acquire an idea about Chemical Kinetics.
- 3) Identify the Importance of Nuclear chemistry and Metallic Bond.
- 4) Acquire Knowledge on Photochemistry
- 5) Extensive Knowledge about Fuels.

**TEXTBOOKS: (IN API STYLE)**

- 1) P.L. Soni, 2014, Text Book of Inorganic Chemistry, Sultan Chand & Sons, 29<sup>th</sup> edition, New Delhi.
- 2) P.L.Soni, H.M.Chawla, 2014, Text book Of Organic Chemistry, Sultan Chand & Sons, New Delhi.
- 3) Arun Bahl, B.S.Bahl, 2019, A Text Book Of Organic chemistry, Sultan & Sons, 22<sup>nd</sup> Edition, New Delhi.
- 4) M.K. Jain, S.C.Sharma, 2012, Modern Organic Chemistry, Vishal Publishing Company, 4<sup>th</sup> Edition, New Delhi.

**Supplementary Readings**

- 1) 1. B.R. Puri, L.R.Sharma, K.C.Kailia, 2016, Principles of Inorganic Chemistry, Vishal Publishing Company, 33<sup>rd</sup> Edition, New Delhi.
- 2) 2.Samuel Glasstone, David Lewis, 1963, Elements Of Physical chemistry, Palgrave Macmillan, New Delhi.

**Outcome Mapping**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>

(1-Low, 2-Moderate, 3-High)

<b>SEMESTER: II/IV PART - III</b>	<b>22UCHEA02: ALLIED CHEMISTRY-II</b>	<b>CREDIT: 3 HOURS: 60</b>
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### **COURSE OBJECTIVES**

- 1) Make the students familiar with Coordination Chemistry.
- 2) To acquire thorough knowledge about Carbohydrates and proteins.
- 3) Enable the students to acquire knowledge in Electrochemistry.
- 4) To have an idea about paint and varnishes.
- 5) To create about knowledge in medicinal chemistry.

### **UNIT - I**

**HOURS: 12**

#### **COORDINATION CHEMISTRY**

Coordination Chemistry-Introduction-Nomenclature of Coordination Compounds-Ligands, Central Metal Ion, Complex Ion, Coordination Number-Definition and Examples-Werner theory of Coordination Compounds-Biological role of Haemoglobin and Chlorophyll.

Industrial Chemistry- Fertilizers and Manures-Bio fertilizers-Organic Manures and their importance-Role of NPK in Plants-Urea, Potassium Nitrate and Superphosphate of Lime-Preparation and uses.

### **UNIT – II**

**HOURS: 12**

#### **CARBOHYDRATES AND AMINOACIDS**

Carbohydrates-Classification—Glucose-Preparation and Properties of Glucose-Structure of Glucose (Elucidation Not Necessary)-Starch and Cellulose-Occurrence, Properties and uses.

Amino Acids and Proteins-Classification of Amino Acids-Essential and Non Essential Amino Acids-Preparation of Amino Acid-Gabriel Phthalimide Synthesis – Iso electric Point of Amino Acid-Proteins-Classification of Proteins based on Physical Properties and Biological Functions-Primary and Secondary Structure of Proteins (Elementary treatment only).

### **UNIT – III**

**HOURS: 12**

#### **ELECTROCHEMISTRY**

Electrochemistry-Specific and Equivalent Conductance-their determination-Variation of Specific and Equivalent Conductance on Dilution-Ostwald's dilution law-Kohlrausch law-Conductivity Measurement-Conductometric Titrations.

pH and Buffer,Importance of pH and Buffers in living systems-Buffer solution and Buffer action-Buffer-Definition-pH determination by Indicator Method.

### **UNIT – IV**

**HOURS: 12**

#### **PAINTS AND GLASS**

Paint-Component of paint- Requisites of a Good Paint-Varnishes-Definition-Types and Composition-Safety Matches-Introduction-Contents in Match sticks and Match Box-Industrial making of Safety Matches.

Glass-Composition, Manufacture, types and uses.

**UNIT- V**  
**DRUG CHEMISTRY**
**HOURS: 12**

Drugs-Sulpha Drugs-Preparation and Uses of Sulpha pyridine and Sulpha diazine-Mode of action of sulpha Drugs-Antibiotics-Uses of Penicillin, Chloramphenicol and Streptomycin-Drug abuse and their Implication.

Chemotherapy-Definition-Analgesics, Antipyretics, Antiseptics, Tranquilizers and Sedatives-Explanation with two Examples-Anaesthetics-Local and General Anaesthetics.

**COURSE OUTCOMES**

- 1) Wide Knowledge about Coordination Chemistry.
- 2) Identify the importance of Carbohydrates, Amino acids and Proteins.
- 3) Acquire Knowledge about the action of drugs.
- 4) Able to understand about Paint and Varnishes.
- 5) Able to understand the concepts of pH and Buffers in living systems.

**TEXTBOOKS: (IN API STYLE)**

- 1) R.Gopalan, 2012, Text book Of Inorganic Chemistry, Universities Press, 1<sup>st</sup> Edition, Hyderabad.
- 2) P.L.Soni, H.M.Chawla, 2014, Text Book Of Organic Chemistry, Sultan Chand and Sons, 29<sup>th</sup> Edition, New Delhi.
- 3) Arun Bahl, BS.Bahl, 2019, A Text Book Of organic Chemistry, Sultan Chand and Sons, 22<sup>nd</sup> Edition, New Delhi.
- 4) P.C.Jain, M.Jain, 2019, Engineering Chemistry, Dhanpat Rai& sons, 17<sup>th</sup> Edition, New Delhi.
- 5) Jayashree Ghosh, 2015, A Text Book Of Pharmacuetical Chemistry, Sultan Chand and Sons, New Delhi.

**Supplementary Readings**

- 1) R.Gopalan, P.S.Subramanian, K.Rengarajan, 1991, Elements of Analytical Chemistry, Sultan Chand and Sons, 2<sup>nd</sup> Edition, New Delhi.
- 2) B.R.Puri, L.R.Sharma, K.C.Kailia, 2016, Principles Of Inorganic Chemistry, Vishal Publications, 33<sup>rd</sup> Edition, New Delhi.

**Outcome Mapping**

	PO1	PO2	PO3	PO4	PO5
CO1	2	3	2	3	3
CO2	2	3	3	3	3
CO3	3	2	3	3	2
CO4	3	3	2	2	3
CO5	3	3	3	3	2

(1-Low, 2-Moderate, 3-High)

<b>SEMESTER: II/IV PART: III</b>	<b>22UCHEAP1 ALLIED CHEMISTRY PRATICALS</b>	<b>CREDIT:3 HOURS: 45</b>
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**COURSE OBJECTIVES**

- 1) To help the students to develop the skills in Titrimetric Analysis.
- 2) To learn the basic analytical method.
- 3) To know about various indicators and their significance.
- 4) To impart knowledge about primary standard solution.
- 5) To enhance knowledge about stoichiometric relationship for standardization.

**VOLUMETRIC ANALYSIS**

## A. Acidimetry and alkalimetry

- 1) Strong Acid Vs Strong Base.
  - 2) Weak Acid Vs Strong Base.
  - 3) Strong Acid Vs Weak base.
  - 4) Determination of hardness of Water.

## B. Permanganometry

- 5) Estimation of Oxalic acid.
- 6) Estimation of Ferrous Sulphate.

## C. Iodometry

- 7) Estimation of Potassium dichromate.
- 8) Estimation of Potassium Permanganate.

**COURSE OUTCOMES**

- 1) Able to understand the techniques of Titrimetric Analysis.
- 2) Acquire knowledge in Analytical skills.
- 3) Analyse the given unknown solution and assess its normality.
- 4) Evaluate the amount of substance from the normality.
- 5) Predict the hardness of water samples using EDTA.

**TEXTBOOKS: (IN API STYLE)**

- 1) V.Venkateswaran, R.Veerarwamy, A.R.Kulandaivelu, 1997, Basic principles of Practical Chemistry, Sultan Chand and Sons, 2<sup>nd</sup> edition, New Del
- 2) Anbusrinivasan.P, 2021 Allied Chemistry Practicals – Volumetry and Organic Analysis, Shri Publications, 1<sup>st</sup> Edition, Chidambaram, Tamil Nadu, India.
- 3) A.O.Thomas, 1999, Practical Chemistry, Scientific book Centre, 7<sup>th</sup> Edition, Cannanore, Kerala

**Supplementary Readings**

- 1) Sundaram, Krishnan, Raghavan, 1999, Practical Chemistry (Part III), S.Viswanathan Co. Pvt Ltd, 2<sup>nd</sup> Edition, Kannur.
- 2) B.S.Furniss, A.J.Hannaford, P.W.G.Smith, A.R.Tatchell, 2005, Vogel's Text Book of Practical Chemistry, 5<sup>th</sup> Edition, Pearson Education, New Delhi.

**Outcome Mapping**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>

(1-Low, 2-Moderate, 3-High)